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books

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# BRIGHT

5TH GRADE

Booklet

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## WHERE ARE YOU FROM?

1. What can you see in the pictures below? Study the images. Talk about them.



2. Listen and read the texts below, then fill in the missing words:

Portugal / name / where / Mrs. / boy

her / old / who / school / eighteen

A.



**LUCY:** Good morning, *Mrs.* Jones!  
**MRS. JONES:** Good morning, Lucy! Who's that ... standing in front of your classroom door?  
**LUCY:** He is our new classmate.  
**MRS. JONES:** What's his ... ?  
**LUCY:** Adao.  
**MRS. JONES:** ... is he from?  
**LUCY:** He is from ... .  
**MRS. JONES:** Where exactly in Portugal?  
**LUCY:** From Lisbon, the capital city of Portugal.  
**MRS. JONES:** Thank you, Lucy. See you later in class!

B.



**SANDRA:** Hi, Mark! So, ... is that girl you're looking at?  
**MARK:** Hello, Sandra! She's my new friend on Facebook.  
**SANDRA:** She seems nice. What's ... name?  
**MARK:** Her name is Maria.  
**SANDRA:** Is she Italian?  
**MARK:** No, she's from Madrid, Spain.  
**SANDRA:** How ... is she?  
**MARK:** She's the same age as my sister. She is ... .  
**SANDRA:** Does she go to ... ?  
**MARK:** No, she doesn't. She is a flamenco dancer.

3. Now match each dialogue to the right picture. E.g. Dialogue A - second picture.



him / nationality / role / how / what

C.



- LUCY:** Hi, Fred! ... are you?  
**FRED:** Great! I've got an A for my project.  
**LUCY:** Congrats! ... 's your project about?  
**FRED:** It's about my ... model.  
**LUCY:** And who's your role model?  
**FRED:** Lionel Messi.  
**LUCY:** I don't know ... Is he a singer?  
**FRED:** No, he isn't. He is one of the best football players in the world.  
**LUCY:** Of course. What ... is he?  
**FRED:** He is Argentinian, but he plays for a Spanish football club.  
**LUCY:** I see. Sorry, Fred, but I have to go now.  
**FRED:** No problem, Lucy! Talk to you later!

**4.** Imagine you are a detective! Study the pictures and read the texts again, then find the answers to the following questions:

1. Who is Lucy's new classmate? *E.g. Adao is Lucy's new classmate.*
2. Where's Adao from?
3. How old is Maria?
4. What is Maria's job?
5. Who is Fred's role model?
6. What nationality is Lionel Messi?

## PORTFOLIO

Form groups of four and pretend that you are from different countries. Introduce yourselves by saying your name, age and job. Write down the presentation and add it to your portfolio. Go to page 144 to see how to make a portfolio.

## COUNTRIES. NATIONALITIES. JOBS

### 1. Fill in the table using words from the list:

Tokyo / French / Mexico City / Chinese / France / Madrid / Spain / Mexico / Russia / Russian / Japanese

COUNTRY	NATIONALITY	LANGUAGE	CAPITAL CITY
France	French	French	Paris
China		Chinese	Beijing
Japan	Japanese		
	Mexican	Spanish	
		Russian	Moscow
	Spanish	Spanish	

### 2.a. Look at the pictures and fill in the gaps using the words from the list:



pilot / web designer / photographer / surgeon / vet / lawyer



**A** Emma is a *pilot* . . .



**B** Sam is a . . .



**C** Sarah is a . . .



**D** Iris is a . . .



**E** George is a . . .



**F** Tom is a . . .

## 2.b. Match each sentence to the right picture in exercise 2.a.:



1. They operate on sick people.
2. They fly planes and helicopters.
3. They design websites and computer games.
4. They take professional pictures.
5. They take care of sick animals.
6. They defend people in court.

B



## 3. Listen and fill in the blanks:



- Name: *Fabio*
- Age: ...
- Country: ...
- City: ...
- Geographical location: ...
- Job: ...
- Nationality: ...



- Name: ...
- Age: ...
- Country: ...
- City: ...
- Geographical location: ...
- Job: ...
- Nationality: ...

## 4. Answer questions about the people in exercise 3, as in the example:

E.g. A: *What's his name?*

B: *His name is Fabio. He is Italian.*

- |                                  |        |
|----------------------------------|--------|
| A. What's her name?              | B. ... |
| A. How old is he / she?          | B. ... |
| A. Where is he / she from?       | B. ... |
| A. What nationality is he / she? | B. ... |
| A. What's his / her job?         | B. ... |

## MONTHS & DAYS OF THE WEEK

### 1. Watch the video and repeat:



December  
January  
February



March  
April  
May



June  
July  
August



September  
October  
November

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

### 2. Put the months in their correct order:

- |                                    |   |
|------------------------------------|---|
| <input type="checkbox"/> February  | <input type="checkbox"/> August             |
| <input type="checkbox"/> March     | <input type="checkbox"/> July               |
| <input type="checkbox"/> May       | <input type="checkbox"/> October            |
| <input type="checkbox"/> September | <input type="checkbox"/> December           |
| <input type="checkbox"/> June      | <input type="checkbox"/> November           |
| <input type="checkbox"/> April     | <input checked="" type="checkbox"/> January |

## SUBJECT & OBJECT PRONOUNS

1. Match the given object pronouns to the corresponding subject pronouns.

them      me      it      her  
 us      you x2      him

SUBJECT PRONOUNS	OBJECT PRONOUNS
I	me
You	
He	
She	
It	
We	
You	
They	

2. Fill in using the words below:



us / we / me / her x2 / they / him / you / them / I

- Do you know that woman? Do you know *her*.....?
- My friend and I have some money. ... can go shopping today.
- Mike and Peter are late for school. ... live far away from here.
- My grandma always gives ... chocolate. I really like it.
- Don't listen to ... . They are not telling the truth.
- Can you please help ... ? He has a problem.
- Are you ok? Can I help ... ?
- He is talking to me, but ... can't hear him.
- The teacher gives ... projects to do and we love that.
- Let's follow ... . She knows the way to the library.

3. Look at the pictures and fill in the correct words:



Look at *it* ! *It's* a parrot.



Look at ... ! ... 's a chef.



Look at ... ! ...'re Chinese.



Look at ... !  
... 's an English book.



Look at ... ! ...'s a ballerina.



Look at ... !  
... 're police officers.

## CARDINAL & ORDINAL NUMBERS

### 1. Watch the video and study the table:



- 100 a / one hundred
- 1,000 a / one thousand
- 100,000 a / one hundred thousand
- 1,000,000 a / one million

- |                               |                                  |
|-------------------------------|----------------------------------|
| • 1 <sup>st</sup> first       | • 17 <sup>th</sup> seventeenth   |
| • 2 <sup>nd</sup> second      | • 18 <sup>th</sup> eighteenth    |
| • 3 <sup>rd</sup> third       | • 19 <sup>th</sup> nineteenth    |
| • 4 <sup>th</sup> fourth      | • 20 <sup>th</sup> twentieth     |
| • 5 <sup>th</sup> fifth       | • 21 <sup>st</sup> twenty-first  |
| • 6 <sup>th</sup> sixth       | • 22 <sup>nd</sup> twenty-second |
| • 7 <sup>th</sup> seventh     | • 23 <sup>rd</sup> twenty-third  |
| • 8 <sup>th</sup> eighth      | • 30 <sup>th</sup> thirtieth     |
| • 9 <sup>th</sup> ninth       | • 31 <sup>st</sup> thirty-first  |
| • 10 <sup>th</sup> tenth      | • 40 <sup>th</sup> fortieth      |
| • 11 <sup>th</sup> eleventh   | • 50 <sup>th</sup> fiftieth      |
| • 12 <sup>th</sup> twelfth    | • 60 <sup>th</sup> sixtieth      |
| • 13 <sup>th</sup> thirteenth | • 70 <sup>th</sup> seventieth    |
| • 14 <sup>th</sup> fourteenth | • 80 <sup>th</sup> eightieth     |
| • 15 <sup>th</sup> fifteenth  | • 90 <sup>th</sup> ninetieth     |
| • 16 <sup>th</sup> sixteenth  |                                  |

- 100<sup>th</sup> one hundredth
- 1,000<sup>th</sup> one thousandth
- 1,000,000<sup>th</sup> one millionth

### 2. Match each cardinal number to its corresponding ordinal number:

- |              |                     |
|--------------|---------------------|
| • one        | • the twenty-second |
| • twenty-two | • the third         |
| • ten        | • the tenth         |
| • four       | • the thirtieth     |
| • three      | • the first         |
| • thirty     | • the fourth        |

### 3. Write the correct numbers:

- |  |                          |
|--|--------------------------|
| 1. the first ..... <i>the 1<sup>st</sup></i> | 7. the eleventh ...      |
| 2. the second ...                            | 8. the twelfth ...       |
| 3. the third ...                             | 9. the twenty-second ... |
| 4. the fourth ...                            | 10. the twenty-third ... |
| 5. the fifth ...                             | 11. the thirtieth ...    |
| 6. the tenth ...                             | 12. the thirty-first ... |

## WH-QUESTIONS

### 1. Listen and study the table:



- |                           |                                     |
|---------------------------|-------------------------------------|
| • What is it?             | It's a kendama toy.                 |
| • Who is that man?        | He is Mr. Kennedy.                  |
| • Where is Alina from?    | She's from Romania.                 |
| • How old is Miss Parker? | She is twenty-two.                  |
| • Why are you in London?  | I'm here to study English.          |
| • When is your birthday?  | It's on the 4 <sup>th</sup> of May. |

### 2. Answer the questions, as in the example:

*E.g. When is Christmas?*

*It's on the 25<sup>th</sup> of December.*

- When is your birthday?
- When is Mother's Day?
- When is New Year's Eve?
- When is St. Valentine's Day?
- When is Romania's National Day?

### 3. In pairs, use the prompts below to ask and answer questions, as in the example:

what / how old / when / where / who



**Name:** Maria Turner

**Age:** 34

**Date of Birth:** 21<sup>st</sup> June

**Place:** Boston, USA

**Nationality:** American

**Job:** actress

**Telephone number:** 202 555 0162

*E.g. A: Who is she? B: She is Maria Turner.*

*A: How old is she? B: She's 34.*

### 4. Let's meet new friends! Make a similar information card about yourself and act out dialogues with your deskmate.

## WHAT IS A ROLE MODEL?

### 1. Read and listen:

#### What is a role model?

A person you admire, someone you aspire to be like, at present or in the future. Why? Because we like their **looks** and the way they dress, or we admire their job or successful life.

It may be someone you know and interact with on a **regular** basis, like your parents, other family members, or friends. Sometimes you choose someone famous, like an actor, musician, author, sports star, humanitarian or entrepreneur.

We tend to **copy** the behaviour of our role model, so it's important to choose one who inspires us and brings out the best in us.

a.

Michael Phelps is an American **competition** swimmer and the most decorated Olympian of all time, with 28 medals in five Olympiads. He is my role model.



Danny, 11, New York, USA



b.

My role model is my mother. She is a singer. She is very talented and she **encourages** me to be **creative** and hard-working.



Samira, 10, Istanbul, Turkey



c.

I love PewDiePie! He's a famous Swedish YouTuber who plays video games in a funny manner. He has over 100 million subscribers!



Mario, 11, Milan, Italy



### 2. Mark the sentences **T** (true) or **F** (false):



- 1. A role model is someone you admire.
- 2. A family member can't be a role model.
- 3. Michael Phelps is American.
- 4. PewDiePie is a TV show host.

### 3.a. Answer the following questions:

1. Where is Danny from?
2. How old is she?
3. Who is her role model?

### 3.b. In pairs, use the same prompts to ask and answer questions about Samira and Mario.

### 4. Match the children to their role models:

- |           |                   |
|-----------|-------------------|
| 1. Danny  | a. PewDiePie      |
| 2. Samira | b. mother         |
| 3. Mario  | c. Michael Phelps |

### 5. Read the texts again and use the words below to replace the ones in bold.

*E.g. looks / appearance*

inspire / imitate / frequent / original / contest / appearance

### 6. Your turn:

Who is your role model? What is his / her job? Where is she / he from? How old is she / he? Why do you admire him / her?

Go round the class and ask your friends about their role models. Fill in the table.

Give examples of famous actors, musicians and sports stars you admire.

Decide who is the most popular role model in your class.

Role model	Job	Country	Nationality	Age
Michael Phelps				

## INTRODUCTIONS & GREETINGS

### 1. Read the dialogues:

- a.**
- A.** Hello! My name's **Clarissa Wolf**. I'm from **San Francisco, US**.
- B.** Hi! I'm **Maria Ionescu**. I'm from **Craiova, Romania**.
- A.** What's your last name again?
- B.** Ionescu. **I-O-N-E-S-C-U**.
- A.** How old are you, **Maria**?
- B.** I'm **ten**.

- b.**
- A.** **Sarah**, this is **Maria**, my new friend.
- B.** Nice to meet you, **Sarah**.
- C.** Nice to meet you, too. Where are you from?
- B.** I'm from **Romania**. I'm **Romanian**.
- C.** Where is that?
- B.** It's in the **Southeast** of Europe. The map of my country is shaped like a **fish**.
- A.** Oh, that's funny! I think I know where it is!

### 2. In pairs, act out the dialogues in exercise 1.

### 3. Use the following prompts to replace the words emphasised in exercise 1:

#### a.

- Alison Percy
- Bristol, UK
- Paolo Corsi
- Milan, Italy
- 11
- Bob Brown
- London, UK
- José García
- Madrid, Spain
- 10

#### b.

- Amanda
- Carmen
- Spain
- Spanish
- west
- tooth
- Mark
- Paolo
- Italy
- Italian
- south
- boot

### 4. Listen, study the table, then use the prompts to act out dialogues:



#### Greet people

- Hi. How are you?
- How's everything?
- (It's) good to see you!

#### Responding

- Great.
- Pretty good.
- I'm fine (thanks).
- Very well, thanks.
- Couldn't be better.
- So-so.

#### Introduce yourself / others

- Hi. I'm ...
- Hello, my name's ...
- I'm ...

#### Responding

- Nice to meet you.
- Hi. I'm ...
- Hello. I'm ...
- Oh, hi. I'm ...

#### Saying goodbye

- Goodbye.
- Bye.
- See you.

#### Responding

- See you later / soon.
- See you tomorrow.
- Take care.

1. You make a new friend at the camp.

Greet him / her.

2. Alba is a newcomer. She's from Italy.

Introduce yourself and your friend to her.

3. The camp is over. Say goodbye to your friends.

